

PR2909**Train 2 Gain Safeguarding Provider Guidance****1. Purpose**

- 1.1 Describes the responsibilities and duties for providing Train 2 Gain providers with safeguarding information.

2. Scope

- 2.1 Applies to all managers, staff, contractors and other service providers working with ConstructionSkills who contract with providers to deliver Train 2 Gain or similar contracted learner programmes.

3. Definitions

Vulnerable Person – This includes the categories of Young Persons (under 18 years of age) and Vulnerable Adults below.

Vulnerable adult - The Safeguarding Vulnerable Groups Act 2006 Section 59 defines a 'vulnerable adult' as a person aged 18 and over and:

- o receiving a social care service,
- o receiving a health service,
- o living in sheltered accommodation,
- o detained in custody or under a probation order,
- o requiring assistance in the conduct of his/her affairs, or
- o receiving a service or participating in an activity targeted at older people, people with disabilities (learning or physical) or with physical or mental health conditions.

This definition can include participants whose particular circumstances make them vulnerable, for example, because they are leaving (or have recently left) care, they have inadequate housing or they are being supported to overcome a dependency on alcohol or drug use. A more complete definition can be found in the procedure 'Legal Framework and Definitions'

Ofsted defines Vulnerable adults in their guidance notes on safeguarding as; Over 18 years of age and who is or may be in need of community care services by reason of mental or other disability, age or illness and who is or may be unable to take care of him/herself, or unable to protect him/herself against significant harm or serious exploitation.

The main categories of people covered by this definition of vulnerable adult include people:

- who have a learning disability
- who have physical or sensory impairments
- who have a mental illness including dementia
- who are old and frail
- detained in custody nor under a probation order
- who are considered vulnerable and who may experience abuse due to problems with alcohol or drugs (or be vulnerable due to other circumstances such as being an asylum seeker).

4 Procedure

General duties

- 4.1 The Safeguarding Policy Statement Template at QF2909 should be given to all providers who are delivering Train 2 Gain by the member of staff carrying out the preplacement or initial assessment of provider arrangements.
- 4.2 Staff should also provide both supporting information documents;
 - The DfES Guidance; Safeguarding Children and Safer Recruitment in Education 2007
 - The NIACE Guidance; Safer practice, safer learning - A whole-organisation approach to safeguarding vulnerable adults for the learning and skills sector 2007.
- 4.3 At a reasonable period after the review an audit of compliance should be carried by the department monitoring such contracts and action agreed and monitored where appropriate.
- 4.4 Any provider failing to provide the necessary safeguarding measures required from the action plan may be removed from the contract.

5 Documentation

- 5.1 QF2909 – Safeguarding policy template